## **Bias Based Policing**

Trainee Name	Date

As you watch the video, follow along and complete the questions in this guide. You can stop the video and view a section again if needed. The goal is for you to complete this guide and then discuss the material with your designated agency trainer or facilitator.

In the scenario where the two officers stopped the car for failing to stop at the stop sign, did the officer appear to be acting out of a person bias? Why or why not? Can this be determined with the information provided?

In the scenario where the two officers responded to the non-injury traffic accident, they did not demonstrate any bias.

True \_\_\_\_\_ False \_\_\_\_\_

In the traffic accident scenario, although there is no requirement to address the bias of one of the drivers, there is an opportunity to do so, and that might help reduce the chance of return calls involving the drivers/neighbors in the future.

True \_\_\_\_ False \_\_\_\_

In the scenario involving the two Middle Eastern males at the park, the information provided to the officers did not include any specific articulable facts to justify a detention.

True \_\_\_\_ False \_\_\_\_

List at least two possible ways the officers could have handled the call of the suspicious Middle Eastern males at the park:



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situation.
In the scenario involving the stop of the teenager who was running, one officer demonstrated obvious bias.
True False
It can take years to build good rapport with the community, and takes only a single incident to damage or destroy it. True False
Describe methods individual officers can use to improve relations with the community:
Building community relations is the responsibility of assigned personnel only, not individual officers. True False
What community resources are available in your area, and what do you do to maintain good relationships with those resources?

In the scenario involving the pedestrian stop of the teenager who was running, describe some actions that could be taken to resolve the

