Three Tiers to Reduce Chronic Absence in Schools

**TIER 3: INTENSIVE INTERVENTION**

For students missing 20 percent or more of days enrolled, principals:
- Refer persistent cases for intensive case management that combines the expertise and resources of all SARB members and the agencies they represent.

**TIER 2: EARLY INTERVENTION**

For students missing 10 percent or more of days enrolled, school staff members:
- Notify parents of the consequences of poor school attendance.
- Provide personalized early outreach, such as a home visit.
- Meet with the student and family at the school to develop a plan for overcoming barriers to regular attendance.
- Offer an attendance mentor or buddy at the school.

**TIER 1: PREVENTION**

To improve overall attendance and prevent chronic absence, school staff members:
- Recognize good and improved attendance of schools, classes, and individual students.
- Educate and engage all students with an awareness of school attendance, especially during September (Attendance Awareness Month).
- Monitor school attendance data regularly to measure individual and group progress.
- Establish a positive and engaging school climate with low suspension rates.