

| * <u>*</u> * |                                                                                                        |  |  |
|--------------|--------------------------------------------------------------------------------------------------------|--|--|
| 1            | The People of the State of California ("the People"), by and through Xavier Becerra,                   |  |  |
| 2            | Attorney General of the State of California, based on information and belief, allege in this           |  |  |
| 3            | complaint as follows:                                                                                  |  |  |
| 4            | PARTIES                                                                                                |  |  |
| 5            | 1. Plaintiff is the People. Business and Professions Code sections 17200 et seq. ("the                 |  |  |
| 6            | Unfair Competition Law") and 17500 et seq. ("the False Advertising Law") provide that                  |  |  |
| 7            | enforcement actions may be brought by the Attorney General in the name of the People of the            |  |  |
| 8            | State of California. The People bring this action under the authority granted to them by the           |  |  |
| 9            | Unfair Competition Law and the False Advertising Law.                                                  |  |  |
| 10           | 2. Defendant PresenceLearning, Inc. ("PresenceLearning" or "Defendant") is, and at                     |  |  |
| 11           | all times mentioned herein was, a Delaware corporation with its principal place of business            |  |  |
| 12           | located at 530 7th Avenue, Suite 407, New York, NY 10018. PresenceLearning also has offices in         |  |  |
| 13           | San Francisco, California, and Salt Lake City, Utah. At all times relevant herein,                     |  |  |
| 14           | PresenceLearning transacted business throughout California.                                            |  |  |
| 15           | JURISDICTION AND VENUE                                                                                 |  |  |
| 16           | 3. This Court has jurisdiction over this matter pursuant to California Constitution,                   |  |  |
| 17           | article VI, section 10.                                                                                |  |  |
| 18           | 4. This Court has jurisdiction over Defendant because Defendant is a business entity                   |  |  |
| 19           | that does sufficient business and/or has sufficient minimum contacts in California, or otherwise       |  |  |
| 20           | intentionally avails itself of the California market so as to render the exercise of jurisdiction over |  |  |
| 21           | it by the California courts consistent with traditional notions of fair play and substantial justice.  |  |  |
| 22           | 5. The violations of law alleged in this Complaint occurred in San Francisco County                    |  |  |
| 23           | and elsewhere throughout California.                                                                   |  |  |
| 24           | CALIFORNIA AND FEDERAL CONSUMER PROTECTION LAWS                                                        |  |  |
| 25           | A. False Advertising Law                                                                               |  |  |
| 26           | 6. Section 17500 of the Business and Professions Code provides that it is unlawful                     |  |  |
| 27           | for any person, "with intent directly or indirectly to perform services, professional or               |  |  |
| 28           | otherwise, or anything of any nature whatsoever or to induce the public to enter into any              |  |  |

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obligation relating thereto, to make or disseminate ... any statement concerning ... those 2 services . . . which is untrue or misleading, and which is known, or which by the exercise of 3 reasonable care should be known, to be untrue or misleading."

7. Business and Professions Code section 17508, subdivision (a) prohibits "any false or misleading advertising claim, including claims that (1) purport to be based on factual, objective, or clinical evidence, (2) compare the product's effectiveness or safety to that of other brands or products, or (3) purport to be based on any fact."

8 8. Business and Professions Code section 17533.6, subdivision (a) provides that it is 9 unlawful for a business "to use a seal, emblem, insignia, trade or brand name, or any other term, 10 symbol, or content that reasonably could be interpreted or construed as implying any federal, 11 state, or local government . . . connection, approval, or endorsement of any product or services" 12 unless that business "has an expressed connection with, or the approval or endorsement of," those 13 government entities.

14 9. The Attorney General may commence an action for equitable relief for violations 15 of section 17500 et seq., including injunctive relief and restitution. The Attorney General may 16 also seek civil penalties of up to \$2,500 for each violation. (Bus. & Prof. Code, §§ 17535, 17 17536.) The remedies and penalties for making false and misleading statements are cumulative to 18 each other and to the remedies or penalties available under other California laws. (Id. at § 19 17534.5.)

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# **B.** Unfair Competition Law

21 10. California Business and Professions Code section 17200 provides that "unfair 22 competition shall mean and include any unlawful, unfair, or fraudulent business act or practice 23 and unfair, deceptive, untrue or misleading advertising." Section 17203 provides that "[a]ny 24 person performing or proposing to perform an act of unfair competition within this state may be 25 enjoined in any court of competent jurisdiction."

26 11. Section 17206(a) provides that any person violating Section 17200 "shall be liable for a civil penalty not to exceed two thousand five hundred dollars (\$2,500) for each violation, 27 28 which shall be assessed and recovered in a civil action brought in the name of the people of the

State of California by the Attorney General or any district attorney." Under section 17205, these
 penalties are "cumulative to each other and to the remedies or penalties available under all other
 laws of this statute."

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## C. Consumers Legal Remedies Act

California Civil Code section 1770, subsection (a) prohibits specified "unfair
methods of competition and unfair or deceptive acts or practices" that are "intended to result or
that result[] in the sale or lease of goods or services to any consumer," including misrepresenting
the "sponsorship, approval or certification of goods or services."

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# **D.** Federal Trade Commission Standards

10 13. Section 5(a) of the Federal Trade Commission Act ("FTC Act"), 15 U.S.C. §
11 45(a), prohibits "unfair or deceptive acts or practices in or affecting commerce."

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14. Section 12 of the FTC Act, 15 U.S.C. § 52, prohibits the dissemination of false advertisements "in or having an effect upon commerce, by any means, for the purpose of inducing, or which is likely to induce, directly or indirectly," the purchase of services.

15 15. Under FTC standards, an advertiser must have a reasonable basis for all claims—
both express and implied—*before* they are disseminated. An advertiser's failure to possess and
rely upon a reasonable basis for objective claims constitutes an unfair and deceptive act or
practice in violation of Section 5 of the Federal Trade Commission Act. (*FTC Policy Statement Regarding Advertising Substantiation* (March 11, 1983), appended to *Thompson Medical Co.*, *Inc., v. F.T.C.* (1984) 104 F.T.C. 648.)

16. If an advertisement contains an express or implied statement regarding the amount
of support the advertiser has for the claim, the advertiser must have at least the advertised level of
substantiation. (*Id.*)

Advertisers must possess "competent and reliable scientific evidence" in support
of their claims, typically defined as "tests, analyses, research, studies, or other evidence based
upon the expertise of professionals in the relevant area, that has been conducted and evaluated in
an objective manner by persons qualified to do so, using procedures generally accepted in the
profession to yield accurate and reliable results." (*Brake Guard Products, Inc.* (1998) 125 F.T.C.

1 138, 217; see also 16 C.F.R. § 260.2.)

18. FTC regulations also provide that "[i]t is deceptive to misrepresent, directly or by
implication, that a product, package, or service has been endorsed or certified by an independent
third party" and prohibit the improper "use of the name, logo, or seal of approval of a third-party
certifier or organization." (16 C.F.R. § 260.6(a)-(b).)

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### FACTUAL BACKGROUND

### A. PresenceLearning's Business Structure

8 19. PresenceLearning is a privately held company. Its business includes providing
9 online teletherapy sessions to K-12 students with special needs across the United States through a
10 network of speech language pathologists, occupational therapists, and behavioral and mental
11 health professionals.

- 12 20. In its ten-year existence, PresenceLearning has received at least \$37.5 million in
  13 venture capital funding.
  - PresenceLearning has agreements with nearly 650 educational entities in 43 states,
    including in California, to provide services to their students. During the time period relevant to
    this Complaint, PresenceLearning provided services to over 4,000 California students in over 100
    different California schools.

18 22. All of the students to whom PresenceLearning agrees to provide services have
19 been diagnosed with a disability affecting their learning, or are suspected of having such a
20 disability.

21 23. In its agreements with schools, PresenceLearning states that it will provide
22 services that students are entitled to receive as part of their Individualized Education Programs
23 ("IEP"). Specifically, PresenceLearning commits to providing all services specified in a student's
24 IEP unless otherwise agreed to, utilizing "evidence-based practices" when it provides them.

25 24. PresenceLearning contracts with clinicians to provide services using
26 PresenceLearning's platform via web-based video.

27 25. The services that PresenceLearning agrees to provide to students are primarily
28 speech-language therapy and occupational therapy, both of which are critical to students with

disabilities' ability to meaningfully access a free and appropriate public education, as guaranteed
 under federal and state law.

26. The code of ethics applicable to speech-language therapists requires that they
"evaluate the effectiveness of services provided, technology employed, and products dispensed,"
and that they only "provide services or dispense products . . . when benefit can reasonably be
expected." Further, therapists "shall not guarantee—directly or by implication—the results of any
treatment or procedure," and "shall make use of technology and instrumentation consistent with
accepted professional guidelines in their areas of practice." Am. Speech-Language-Hearing Ass'n
(ASHA), *Code of Ethics* (eff. Mar. 1, 2016),

27. The code of ethics applicable to occupational therapists requires that they
"[p]rovide appropriate evaluation and a plan of intervention for recipients of occupational therapy
services specific to their needs" and "[u]se, to the extent possible, evaluation, planning,
intervention techniques, assessments, and therapeutic equipment that are evidence based, current,
and within the recognized scope of occupational therapy practice." Am. Occupational Therapy
Association, 2015 Occupational Therapy Code of Ethics.

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#### B. PresenceLearning's Dissemination of Misinformation

PresenceLearning made or disseminated untrue or misleading statements or caused
untrue or misleading statements to be made in or from California, to induce school districts and
parents of K-12 students who have, or are suspected of having, learning disabilities to use its
teletherapy services. Specifically, the untrue or misleading statements included, but were not
limited to, the following:

22a. Statements regarding students' progress in meeting IEP goals. PresenceLearning23misrepresented that students who use its teletherapy services make progress 22%24faster than students with disabilities in traditional therapy. These statements were25untrue or misleading when made because PresenceLearning lacked competent and26reliable scientific evidence that is sufficient in quality and quantity based on27standards generally accepted in the relevant field, when considered in light of the28entire body of relevant and reliable scientific evidence, to substantiate these

PEOPLE'S COMPLAINT FOR CIVIL PENALTIES AND INJUNCTIVE RELIEF

representations.

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| 2  | b.                                                                                | Statements about the effectiveness of online speech therapy. PresenceLearning           |
| 3  |                                                                                   | misrepresented that online speech therapy is just as effective as, and produces         |
| 4  | outcomes that are as good or better than, face-to-face therapy; that this claim i |                                                                                         |
| 5  | supported by decades of research; and that the body of such research was "lar     |                                                                                         |
| 6  |                                                                                   | and growing." These statements were untrue or misleading when made because              |
| 7  |                                                                                   | PresenceLearning lacked competent and reliable scientific evidence that is              |
| 8  |                                                                                   | sufficient in quality and quantity based on standards generally accepted in the         |
| 9  |                                                                                   | relevant field, when considered in light of the entire body of relevant and reliable    |
| 10 |                                                                                   | scientific evidence, to substantiate these representations.                             |
| 11 | c.                                                                                | Statements that U.S. government research found that online speech therapy yields        |
| 12 |                                                                                   | outcomes equal or better to those of traditional speech therapy. PresenceLearning       |
| 13 |                                                                                   | misrepresented that recent research funded by the U.S. Department of Education          |
| 14 |                                                                                   | shows that PresenceLearning's services yield equal or better outcomes for students      |
| 15 |                                                                                   | with disabilities compared to national norms for traditional speech therapy. These      |
| 16 |                                                                                   | statements were untrue or misleading when made because PresenceLearning                 |
| 17 |                                                                                   | lacked competent and reliable scientific evidence that is sufficient in quality and     |
| 18 |                                                                                   | quantity based on standards generally accepted in the relevant field, when              |
| 19 |                                                                                   | considered in light of the entire body of relevant and reliable scientific evidence, to |
| 20 |                                                                                   | substantiate these representations.                                                     |
| 21 | d.                                                                                | Statements regarding the effectiveness of online occupational therapy in meeting        |
| 22 |                                                                                   | goals in IEPs. PresenceLearning misrepresented that online occupational therapy         |
| 23 |                                                                                   | is effective for meeting 70% of students with disabilities' posture, motor skills,      |
| 24 |                                                                                   | and sensory goals. These statements were untrue or misleading when made                 |
| 25 |                                                                                   | because PresenceLearning lacked competent and reliable scientific evidence that is      |
| 26 |                                                                                   | sufficient in quality and quantity based on standards generally accepted in the         |
| 27 |                                                                                   | relevant field, when considered in light of the entire body of relevant and reliable    |
| 28 |                                                                                   | scientific evidence, to substantiate these representations.                             |
|    |                                                                                   | 7                                                                                       |

| 1  | e. | Statements regarding the effectiveness of online occupational therapy in                |  |  |
|----|----|-----------------------------------------------------------------------------------------|--|--|
| 2  |    | addressing occupational therapy issues. PresenceLearning misrepresented that            |  |  |
| 3  |    | online occupational therapy is effective for most students with disabilities'           |  |  |
| 4  |    | occupational therapy issues related to IEP goals from pre-K though high school,         |  |  |
| 5  |    | including scissor skills, sensory integration, and visual motor integration. These      |  |  |
| 6  |    | statements were untrue or misleading when made because PresenceLearning                 |  |  |
| 7  |    | lacked competent and reliable scientific evidence that is sufficient in quality and     |  |  |
| 8  |    | quantity based on standards generally accepted in the relevant field, when              |  |  |
| 9  |    | considered in light of the entire body of relevant and reliable scientific evidence, to |  |  |
| 10 |    | substantiate these representations.                                                     |  |  |
| 11 | f. | Statements that online speech-language therapists address "98 percent" of speech        |  |  |
| 12 |    | issues. PresenceLearning misrepresented that its online speech-language                 |  |  |
| 13 |    | pathologists address 98 percent of students with disabilities' issues, including        |  |  |
| 14 | -  | language processing, autism, articulation disorders, and other challenges. These        |  |  |
| 15 |    | statements were untrue or misleading when made because PresenceLearning                 |  |  |
| 16 |    | lacked competent and reliable scientific evidence that is sufficient in quality and     |  |  |
| 17 |    | quantity based on standards generally accepted in the relevant field, when              |  |  |
| 18 |    | considered in light of the entire body of relevant and reliable scientific evidence, to |  |  |
| 19 |    | substantiate this representation.                                                       |  |  |
| 20 | g. | Statements regarding the adoption of PresenceLearning's services by school              |  |  |
| 21 |    | districts. PreseneceLearning misrepresented that school districts that have adopted     |  |  |
| 22 |    | PresenceLearning's services have found these services appropriate for the               |  |  |
| 23 |    | majority, if not all, of its students with disabilities needing speech language         |  |  |
| 24 |    | therapy and 70 percent or more of its students with disabilities who need               |  |  |
| 25 |    | occupational therapy. These statements were untrue or misleading when made              |  |  |
| 26 |    | because PresenceLearning lacked competent and reliable scientific evidence that is      |  |  |
| 27 |    | sufficient in quality and quantity based on standards generally accepted in the         |  |  |
| 28 |    | relevant field, when considered in light of the entire body of relevant and reliable    |  |  |
|    |    | v                                                                                       |  |  |

| 1  | scientific evidence, to substantiate these representations.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                       |  |
|----|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|--|
| 2  | h. Statements regarding the overall volume of delivered services. PresenceLearnin                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                       |  |
| 3  | misrepresented that it had delivered 1 million "successful" sessions of telethe                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                       |  |
| 4  | PresenceLearning made these statements despite its lack of evidence of the a                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                       |  |
| 5  | number of sessions delivered. Further, PresenceLearning failed to consider                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                       |  |
| 6  | whether a given session was successful as far as meeting the student with                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                       |  |
| 7  | disabilities' needs. Therefore, these statements were untrue or misleading whether the |                                                                                       |  |
| 8  | made.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                       |  |
| 9  | i.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Statements regarding PresenceLearning's therapists' areas of specialization.          |  |
| 10 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | PresenceLearning misrepresented that its therapists have specialties in areas         |  |
| 11 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | including autism, writing, and phonology. These were untrue or misleading when        |  |
| 12 | made because PresenceLearning lacked evidence that these therapists possessed                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                       |  |
| 13 | "advanced knowledge, skills, and experience" in these areas per the relevant                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                       |  |
| 14 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | professional standards. ASHA, Clinical Specialty Certification.                       |  |
| 15 | 29.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | PresenceLearning's marketing and advertising cited to numerous leading national       |  |
| 16 | medical associations and federal agencies, including the Mayo Clinic, the American Speech-                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                       |  |
| 17 | Language-Hearing Association, the American Occupational Therapy Association, the American                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                       |  |
| 18 | Psychological                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Association, and the U.S. Department of Health and Human Services, falsely            |  |
| 19 | implying that                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | these entities endorsed and recognized the effectiveness of its teletherapy services. |  |
| 20 | These stateme                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | ents were untrue and misleading when made, because none of these entities had, in     |  |
| 21 | fact, sponsore                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | d, approved, certified, or endorsed PresenceLearning's services.                      |  |
| 22 | 30.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | PresenceLearning's marketing and advertising used logos from the Mayo Clinic,         |  |
| 23 | the U.S. Department of Education, and the American Telemedicine Association, falsely implying                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                       |  |
| 24 | that these enti                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | ties endorsed PresenceLearning's teletherapy services. The use of these logos was     |  |
| 25 | untrue and misleading because none of these entities had, in fact, sponsored, approved, certified                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                       |  |
| 26 | or endorsed PresenceLearning's services, and PresenceLearning had no ongoing connection with                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                       |  |
| 27 | these entities                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | or permission to use their logos.                                                     |  |
| 28 | ///                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                       |  |

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| 1<br>2 | FIRST CAUSE OF ACTION<br>VIOLATIONS OF FALSE ADVERTISING LAW<br>(Bus. & Prof. Code, § 17500 et seq.)                 |  |  |  |
|--------|----------------------------------------------------------------------------------------------------------------------|--|--|--|
| 3      | 31. The People reallege all paragraphs set forth above and incorporate them by                                       |  |  |  |
| 4      | reference as though they were fully set forth in this cause of action.                                               |  |  |  |
|        | 32. PresenceLearning has engaged in the dissemination of untrue or misleading                                        |  |  |  |
| 5      |                                                                                                                      |  |  |  |
| 6      | statements relating to its teletherapy services to students with disabilities in violation of                        |  |  |  |
| 7      | California's False Advertising Law, Business and Professions Code section 17500 et seq.                              |  |  |  |
| 8<br>9 | <u>SECOND CAUSE OF ACTION</u><br><u>VIOLATIONS OF UNFAIR COMPETITION LAW</u><br>(Bus. & Prof. Code, § 17200 et seq.) |  |  |  |
| 10     | 33. The People reallege all paragraphs set forth above and incorporate them by                                       |  |  |  |
| 11     | reference as though they were fully set forth in this cause of action.                                               |  |  |  |
| 12     | 34. PresenceLearning has engaged in unlawful and unfair business practices relating to                               |  |  |  |
| 13     | its teletherapy services to students with disabilities in violation of California's Unfair                           |  |  |  |
| 14     | Competition Law, Business and Professions Code section 17200 et seq.                                                 |  |  |  |
| 15     | 35. PresenceLearning's conduct in disseminating untrue or misleading statements                                      |  |  |  |
| 16     | relating to its teletherapy services to students with disabilities in violation of Business and                      |  |  |  |
| 17     | Professions Code section 17500, as set forth above, violates California's Unfair Competition                         |  |  |  |
| 18     | Law, Business and Professions Code section 17200 et seq.                                                             |  |  |  |
| 19     | 36. PresenceLearning's conduct in in engaging in unfair methods of competition and                                   |  |  |  |
| 20     | unfair or deceptive acts and practices in violation of Civil Code section 1750, as set forth below,                  |  |  |  |
| 21     | violates California's Unfair Competition Law, Business and Professions Code section 17200 et                         |  |  |  |
| 22     | seq.                                                                                                                 |  |  |  |
| 23     | THIRD CAUSE OF ACTION                                                                                                |  |  |  |
| 24     | <u>VIOLATIONS OF THE CONSUMERS LEGAL REMEDIES ACT</u><br>(Civil Code, § 1750 et seq.)                                |  |  |  |
| 25     | 37. The People reallege all paragraphs set forth above and incorporate them by                                       |  |  |  |
| 26     | reference as though they were fully set forth in this cause of action.                                               |  |  |  |
| 27     | 38. PresenceLearning has engaged in unfair methods of competition and unfair or                                      |  |  |  |
| 28     | deceptive acts or practices by misrepresenting that it had the sponsorship, approval or                              |  |  |  |
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certification of leading national medical organizations and federal agencies in violation of the 1 2 Consumers Legal Remedies Act, Civil Code section 1750 et seq. 3 PRAYER FOR RELIEF 4 WHEREFORE, the People respectfully request that the Court enter judgment in favor of 5 the People and against PresenceLearning as follows: 1. That PresenceLearning, its successors, agents, representatives, employees, assigns 6 7 and all persons who act in concert with PresenceLearning be permanently enjoined from making 8 any untrue or misleading statements in violation of Business and Professions Code sections 9 17500 and 17508, under the authority of Business and Professions Code section 17535; 10 2. That PresenceLearning, its successors, agents, representatives, employees, assigns 11 and all persons who act in concert with PresenceLearning be permanently enjoined from engaging 12 in unfair competition as defined in Business and Professions Code section 17200, under the 13 authority of Business and Professions Code section 17203; 14 3. That PresenceLearning, its successors, agents, representatives, employees, assigns 15 and all persons who act in concert with PresenceLearning be permanently enjoined from engaging 16 in unfair methods of competition and unfair or deceptive acts or practices in violation of the 17 Consumers Legal Remedies Act, Civil Code section 1750 et seq.; 4. 18 That PresenceLearning be ordered to pay a civil penalty for each violation of 19 Business and Professions Code section 17500, under the authority of Business and Professions 20 Code section 17536; 21 5. That PresenceLearning be ordered to pay a civil penalty for each violation of 22 Business and Professions Code section 17200, under the authority of Business and Professions 23 Code section 17206; 6. 24 That the Court make such orders or judgments as may be necessary, including 25 preliminary injunctive and ancillary relief, to prevent the use or employment by PresenceLearning 26 of any practice which violates Business and Professions Code section 17500, under the authority 27 of Business and Professions Code section 17535; 28 7. That the Court make such orders or judgments as may be necessary, including

| ï        | preliminary injunctive and ancillary relief, to prevent the use or employment by               |                                                                                      |                                                            |  |  |  |
|----------|------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|------------------------------------------------------------|--|--|--|
| 2        | Presence Learning of any practice which constitutes unfair competition, under the authority of |                                                                                      |                                                            |  |  |  |
| 3        | Business and                                                                                   | Business and Professions Code section 17203;                                         |                                                            |  |  |  |
| 4        | 8.                                                                                             | 8. That PresenceLearning be ordered to implement the injunctive relief provisions as |                                                            |  |  |  |
| 5        | set forth in the proposed Stipulated Judgement;                                                |                                                                                      |                                                            |  |  |  |
| 6        | 9.                                                                                             | That the Court issue an order entering final judgment;                               |                                                            |  |  |  |
| 7        | 10,                                                                                            | That the Court exercise, pursuant to the terms of the Stipulated Judgment,           |                                                            |  |  |  |
| 8        | continuing jurisdiction over this action to ensure that PresenceLearning complies with the     |                                                                                      |                                                            |  |  |  |
| 9        | judgment as set forth in the proposed Stipulated Judgment;                                     |                                                                                      |                                                            |  |  |  |
| 10       | 11.                                                                                            | That the People recover the                                                          | eir costs of suit, including costs of investigation;       |  |  |  |
| 11       | 12.                                                                                            | That the People receive a                                                            | l other relief to which they are legally entitled; and     |  |  |  |
| 12       | 13.                                                                                            | That the Court award such                                                            | n other relief that it deems just, proper, and equitable.  |  |  |  |
| 13       |                                                                                                |                                                                                      |                                                            |  |  |  |
| 14       | Dated: Augu                                                                                    | ıst 19, 2020                                                                         | Respectfully Submitted,                                    |  |  |  |
| 15       | 1                                                                                              |                                                                                      | XAVIER BECERRA<br>Attorney General of California           |  |  |  |
| 16       |                                                                                                |                                                                                      | MICHAEL L. NEWMAN<br>Senior Assistant Attorney General     |  |  |  |
| 17       |                                                                                                |                                                                                      | SARAH E. BELTON<br>Supervising Deputy Attorney General     |  |  |  |
| 18       |                                                                                                |                                                                                      | REBEKAH A. FRETZ<br>Deputy Attorney General                |  |  |  |
| 19       |                                                                                                |                                                                                      |                                                            |  |  |  |
| 20       |                                                                                                |                                                                                      | F. 21 F.                                                   |  |  |  |
| 21       |                                                                                                |                                                                                      | JAMES F. ZAHRADKA II                                       |  |  |  |
| 22       |                                                                                                |                                                                                      | Deputy Attorney General<br>Attorneys for THE PEOPLE OF THE |  |  |  |
| 23       |                                                                                                |                                                                                      | STATE OF CALIFORNIA                                        |  |  |  |
| 24       |                                                                                                |                                                                                      |                                                            |  |  |  |
| 25<br>26 |                                                                                                |                                                                                      |                                                            |  |  |  |
| 20<br>27 |                                                                                                |                                                                                      |                                                            |  |  |  |
| 27       |                                                                                                |                                                                                      |                                                            |  |  |  |
| 40       | I                                                                                              |                                                                                      | 12                                                         |  |  |  |
|          | ••••••••••••••••••••••••••••••••••••••                                                         | PEOPLE'S COMPLAINT FOR                                                               | CIVIL PENALTIES AND INJUNCTIVE RELIEF                      |  |  |  |

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