

Ms. Ashley Johansson
Initiative Coordinator
Office of the Attorney General
1300 I Street
Sacramento, California 95814

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**INITIATIVE COORDINATOR
ATTORNEY GENERAL'S OFFICE**

August 30, 2017

Re: Request for title and summary

Dear Ms. Johansson:

Pursuant to Article II, Section 10(d) of the California Constitution, this letter requests that the Attorney General prepare a circulating title and summary of the chief purpose and points of the enclosed ballot initiative: "California Education Tax Relief Act." Also enclosed are the required signed statements per California Elections Code, and a check in the amount of \$2,000.

Please direct all inquiries and correspondence regarding this proposed initiative to the undersigned.

Sincerely,



Lee Olson
Chairman
Committee to End Slavery
16458 Bolsa Chica Street, #165
Huntington Beach, CA 92649

Enclosures: Initiative language, Certifications and check

SECTION 1. Title. This measure shall be known and may be cited as the “California Education Tax Relief Act.”

SECTION 2. Findings and Declarations

A. The Committee to End Slavery makes the following findings:

- (1) In May 2016 the NEA reported per-pupil cost for California K-12 government schools was \$11,329.
- (2) Education Week ranked California K-12 schools 10th from the bottom among the 50 states with Quality Counts 2017 scores of K-12 Achievement, D+; School Finance, D+; Chance for Success, C+, and an Overall Grade of C-.
- (3) Peter Wood, President of the National Association of Scholars stated that the Common Core government education program is flooding colleges with students unprepared to do college level work. “Common Core pretended that it was going to be raising standards, but what it did, in fact, is put enormous pressure on colleges, many of which are now succumbing to that pressure, to lower their standards.”
- (4) Government school graduates have not only been dumbed down they’re afflicted with arrested emotional development (AED) requiring universities and colleges to provide safe spaces stocked with cookies, coloring books, bubbles, Play-Doh, calming music, pillows, blankets and videos of frolicking puppies, as well as students and staff members trained to deal with trauma.
- (5) Parents who care about the education and well-being of their children are increasingly seeking alternative schooling options such as private and home schools.
- (6) Many of these options not only provide better results in terms of learning and personal development, their per-pupil cost is significantly lower than for government schools; 20% or less.
- (7) Among the many outstanding, affordable options is the Ron Paul Curriculum (<http://ronpaulcurriculum.com>) for parents interested in providing their children with a quality education emphasizing the ideas of liberty while equipping students with a well-rounded education that includes courses in personal finance, public speaking and running a home business without putting ideological indoctrination ahead of education; unlike government schools.
- (8) Parents pursuing alternative education are penalized unfairly by having to not only pay for their children’s education but also by being forced to pay for the education of

other children (and university/college students) enrolled in government schools via various government taxes, or other schemes, which extract their financial resources at gun point.

- (9) All residents of California are forced to pay for the education of students enrolled in government schools via various government taxes, or other schemes, which extract their financial resources at gun point whether or not they are financially responsible for these students.
- (10) The Committee to End Slavery fully supports the inviolable right of parents to control the education of their children, including in whatever setting they choose, even the uninformed choice of enrolling in government schools. Our Creator never assigned the right and responsibility of a child's education to a government entity; the government has usurped that inviolable right and responsibility at gun point.
- (11) The Committee to End Slavery condemns the theft of property (money) from Californian's, euphemistically called taxation, to pay for government schools. Especially when their primary purpose is to create a dumbed down populace easy to control and prepared only to service the (slave) labor needs of the oligarchy that rules over us.
- (12) Any registered California voter who votes against this initiative is telling the whole world and their Creator that they support and endorse the theft of their neighbor's financial resources to finance government schools and, therefore, that they reject and are in full, open rebellion against the Creator's command, "Thou shalt not steal."

Section 3. Purpose and Intent.

- A. To relieve the unfair, and immoral, government imposed penalty on loving parents who have to not only pay for the education of their children in alternative school settings but are also forced, at gun point, to pay for the education of children they are not financially responsible for who enroll in government schools.
- B. To relieve California residents of the immoral burden of being forced, at gun point, to pay for the education of children they are not financially responsible for who enroll in government schools.

Section 4. The California Education Tax Relief Act. Section 17 is added to Article IX of the California Constitution, to read:

SECTION 17.

- (a) This Act shall be known as the "California Education Tax Relief Act."

(b) Notwithstanding any provision of the Constitution to the contrary, no property, sales or income taxes or fees or other government schemes to extract financial resources shall be levied or assessed against California residents who do not have students they are financially responsible for enrolled in Article IX schools in order to pay for any free school provided for under Section 5 of Article IX, nor to pay for any Public School System or into the State School Fund provided for under Section 6 of Article IX, nor to pay for any bonds or district costs provided for under Section 6½ of Article IX, nor to pay for any textbooks provided for under Section 7.5 of Article IX, nor to pay for the University of California provided for under Section 9 of Article IX.

SECTION 5. Proponent Standing. Notwithstanding any other provision of law, if the State, its government agencies, or any of its officials fail to defend the constitutionality of this measure following its approval by the voters, any other government employee, any proponent, or, in their absence, any citizen of this state shall have the authority to intervene in any court action challenging the constitutionality of this measure for the purpose of defending its constitutionality, whether such action is in trial court, on appeal, or on discretionary review by the Supreme Court of California or the Supreme Court of the United States. The fees and costs of defending the action shall be a charge on funds appropriated to the Attorney General, which shall be satisfied promptly.