COURTESY OF FRANCOIS NEL VIA GETTY IMAGES

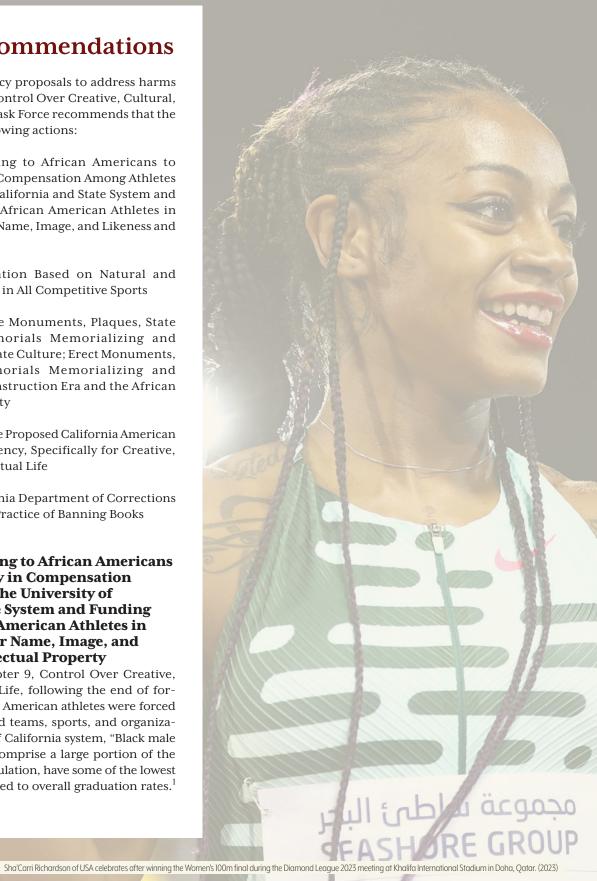
## I. Policy Recommendations

This chapter details policy proposals to address harms set forth in Chapter 9, Control Over Creative, Cultural, & Intellectual Life. The Task Force recommends that the Legislature take the following actions:

- Provide State Funding to African Americans to Address Disparity in Compensation Among Athletes in the University of California and State System and Funding to Support African American Athletes in Capitalizing on their Name, Image, and Likeness and Intellectual Property
- Prohibit Discrimination Based on Natural and Protective Hair Styles in All Competitive Sports
- Identify and Remove Monuments, Plaques, State Markers, and Memorials Memorializing and Preserving Confederate Culture; Erect Monuments, Plaques, and Memorials Memorializing and Preserving the Reconstruction Era and the African American Community
- Provide Funding to the Proposed California American Freedmen Affairs Agency, Specifically for Creative, Cultural, and Intellectual Life
- Eliminate the California Department of Corrections and Rehabilitation's Practice of Banning Books

#### **Provide State Funding to African Americans** to Address Disparity in Compensation Among Athletes in the University of California and State System and Funding to Support African American Athletes in Capitalizing on their Name, Image, and **Likeness and Intellectual Property**

As documented in Chapter 9, Control Over Creative, Cultural, & Intellectual Life, following the end of formal slavery, most African American athletes were forced to compete in segregated teams, sports, and organizations. In the University of California system, "Black male student-athletes," who comprise a large portion of the male student athlete population, have some of the lowest graduation rates compared to overall graduation rates.<sup>1</sup>



and competition.8

At the same time, college student-athletes generate millions of dollars in profits for schools, coaches, and conference and network executives.<sup>2</sup>

College athletics operate under the auspices of the National Collegiate Athletic Association (NCAA), a private nonprofit organization. Under previous NCAA regulations, compensation for student-athletes was limited to scholarships for their education; universities, in contrast, have been able to secure "multimillion dollar deals with cable networks

To address the harms associated with discrimination in competitive sports and the imbalance of profit-generating income based on an athlete's NIL, the Task Force recommends that the Legislature conduct a study to determine the value African American

academic pursuits; purchasing insurance of various

types (including loss-of-value and critical injury); and

funding participation in elite-level training, tryouts,

athletes bring to academic institutions. In addition, the Task Force recommends that the Legislature appropriate funds to academically support African American athletes and appropriately compensate African American athletes for the value they bring to the institution, through non-contingent scholarship funds, private athlete insurance, and ongoing academic support. If history is any indicator, African American athletes are likely to be undercompensated for their talents compared to white athletes. Further study is needed to determine whether the impact of changed NCAA polices benefit African Americans in the same way other athletes might benefit.

The Task Force recommends that the Legislature direct that this study be undertaken. To support African Americans further in this area, the Task Force also recommends that a funding stream be created to assist African American athletes with monetizing their image and likeness while protecting their personal brand. This could include sponsored legal assistance and marketing training that may be administered by the California American Freedmen Affairs Agency.



 $University of Stanford Cardinals \ vs \ University of Southern \ California \ Trojans \ in \ an \ NCAA \ Pac-10 \ football \ game. \ (1997)$ 

and athletic brands—all of which profit from using athletes' images in marketing campaigns, apparel sales, and ticket sales, among other revenue sources."<sup>4</sup>

As others have reaped the benefits, student-athletes have often borne the costs. According to one estimate, among the approximately 500,000 college athletes who annually compete in NCAA athletics, there are more than 210,000 injuries per year, ranging from minor to catastrophic and even fatal. <sup>5</sup> Research has also shown that Black male student-athletes have had the experience of having athletic accomplishment prioritized over academic engagement and of being discouraged from participating in activities beyond their sport. <sup>6</sup>

Effective July 1, 2021, the NCAA adopted the Interim Name, Image and Likeness (NIL) Policy, allowing NCAA student-athletes the opportunity to benefit from their NIL without jeopardizing their NCAA eligibility. In August 2022, the NCAA Division I Board of Directors announced that schools are now empowered to support student-athletes in a variety of ways without asking for waivers, including providing support needed for a student-athlete's personal health, safety, and well-being; paying for items to support a student's

#### Prohibit Discrimination Based on Natural and Protective Hair Styles In All Competitive Sports

In January 2021, Talyn Jefferson, a young Black student at Ottawa University, was removed from her cheerleading team for refusing to remove her bonnet during practice. <sup>9</sup> Jefferson wore the bonnet to prevent her braids from hitting other team members. <sup>10</sup> In December 2018, Andrew Johnson, a high school student on the wrestling team, was forced by a referee to either cut his dreadlocks or forfeit his match. <sup>11</sup> As discussed in Chapter 9, Control Over Creative, Cultural & Intellectual Life, Eurocentric norms of professionalism often have a disparate impact on African American individuals. To remedy and address the

harms in this area, the Task Force recommends that the Legislature extend the reach of Senate Bill No. 188 (SB 188) to explicitly include competitive sports within California. SB 188, the Create a Respectful and Open Workplace for Natural Hair Act, amended the Government Code and Education Code so that the definition of race now also includes traits historically associated with race, including hair texture and protective hairstyles. 12 This recommendation seeks to ensure that African American athletes are not subject to discrimination and exclusion based on their natural hair.

#### Identify and Remove Monuments, Plaques, State Markers, and Memorials Memorializing and Preserving Confederate Culture; Erect Monuments, Plaques and Memorials Memorializing and Preserving Reconstruction Era and the African American Community

The erection of the sort of monuments we make today and the naming of objects we name today are practices with historical roots, but not especially deep roots. 13 "In fact, it is mainly a western and post-medieval practice, which puts it at only a few hundred years at the oldest."14

Confederate monuments harm African Americans because of what the monuments mean, the messages they convey, and the white supremacist ideology they advance. 15 Most monuments to the Confederacy were erected either in the wake of Reconstruction or during the civil rights movement, when African Americans in the South were striving for greater political power and social equality, and those who were resistant wished to express opposition to these developments. 16 Confederate monuments commend those who committed treason against the United States, and who ascribed to—and fought and died to advance—a white supremacist ideology that sought to preserve slavery and the continued subjugation of African Americans.

"As the philosopher Jeremy Waldron points out, public art and architecture are important means by which society and government can provide assurances to members of vulnerable groups that their rights and constitutional entitlements will be respected." 17 As documented in Chapter 9, Control Over Creative, Cultural & Intellectual Life, however, a great number of Confederate monuments have been erected in many locations across California, including memorials dedicated to Confederate generals and soldiers in places such as Monterey, Fort Bragg, and San Diego.

To remedy and address the harms associated with these ever-present markers of an insurrection dedicated to the preservation of the enslavement and oppression of African Americans, the Task Force recommends that the Legislature identify and remove monuments, plaques, state markers, memorials, and any similar structures or markers memorializing and preserving Confederate culture. Only when all are removed will California have begun to address the history of monuments glorifying rebellion, enslavement, and white supremacy. This includes all such monuments, plaques, state markers, building names, and memorials so identified on government property and on private property that benefits from state funding. Additionally, the Task Force recommends that the Legislature commit to identifying resources to fund monuments, plaques, state markers, and memorials that memorialize and preserve the brief period of Reconstruction in the United States and various key figures within the African American community.

COURTESY OF RYAN M. KELLY/AFP VIA GETTY IMAGES



Workers in Richmond, Virginia, removed a statue of Thomas "Stonewall" Jackson, a Confederate general, after the city's mayor ordered the "immediate removal" of Confederate monuments. (2020)

#### Provide Funding to the Proposed California American Freedmen Affairs Agency, Specifically for Creative, Cultural, and **Intellectual Life**

As detailed in Chapter 9, Control Over Creative, Cultural & Intellectual Life, African American Californians continue to face discrimination in the television and film industries. Despite earning higher returns, "Blackled" projects are often characterized as economically inviable, which results in "Black-led" projects being underfunded. To rectify the harms in this area, the Task Force recommends that the Legislature provide funding to the proposed California American Freedmen Affairs Agency on an annual basis to re-create and support African American cultural hubs and leisure sites, news publications, arts (including film, radio, television, visual arts, creative writing, podcasting, and other forms of art and media), and lifestyle activities. The intent behind this recommendation is to help bring about the restoration of the "Harlem of the West" in communities

where African American-led businesses, facilities, churches, and shared cultural interests were able to thrive. 18 Examples of where resources should be directed include funding for rebuilding and supporting African American-led businesses—including providing stipends for the acquisition of licenses, such as liquor or cosmetology licenses; building and preserving outdoor recreational spaces such as parks, pools, sport fields, courts, rinks, beach access, and trails; curating African American art and integrating African American art within existing museums; creating a reparative fund or funded fellowship program for African American media institutions and African American media makers in California to help repair the harm caused by anti-African American narratives produced by dominant white media institutions and to help nurture innovative media, civic-technology projects, and African Americanowned media outlets; and supporting access to patents, copyrights, and trademarks through community-based education and legal assistance designed to assist African Americans through means such as funding for an African American public trust, funding for legal incubator programs specifically benefiting African Americans, and funding to support educational opportunities for African Americans, such as continuing education, certificate programs, symposia, and technology conventions.

These recommendations seek to address the harms associated with the disruption of African American cultural centers in the name of redevelopment and to address the history of censorship of African American-produced media and arts. 19 These public works, educational, and legal services initiatives should be prioritized for areas predominately occupied by African Americans, or spaces where African Americans have traditionally gathered for recreation in an effort to restore community watering holes and thriving cultural hubs that were lost in the name of urban renewal. The Task Force recommends that the proposed California American Freedmen Affairs Agency be granted authority to administer these programs and have the discretion to provide this funding directly to individual applicants or to fund grants to NGOs that are involved in this work. These recommendations are intended to stand irrespective of whether the Agency is ultimately created by the Legislature and, if so, whether it is constituted in a manner that would encompass the roles and responsibilities specified here.

# Eliminate the California Department of Corrections and Rehabilitation's Practice of Banning Books

States and local governments have engaged in racist censorship of books written by African American authors, primarily in public schools and in prisons. <sup>20</sup> The Task Force recommends that the Legislature direct the appropriate state agency to review the California Department

COURTEST OF JOHN MOORE VIA GETTT IMAGES



Prison inmates read in the library of the York Community Reintegration Center in Niantic, CT. (2016)

of Corrections and Rehabilitation's list of banned books to determine whether the ban should remain in effect. The Task Force aims to address the censorship of African American creative works by examining whether written work, or publications featuring the stories or experiences of African American people and their forbearers, should be removed from the list of banned books. Alternatively, the Task Force recommends that the Legislature direct the California Department of Corrections and Rehabilitation to provide criteria and justification for banning particular books, and require evidence that a book ban is an effective means of accomplishing a legitimate stated goal or purpose.

### **Endnotes**

<sup>1</sup>Harper, <u>Black Male Student-Athletes and</u> <u>Racial Inequities in NCAA Division I College</u> <u>Sports</u> (2018) USC Race and Equity Center, pp. 3, 9-13 (as of May 25, 2023).

<sup>2</sup>Rauenzahn et al., <u>Paying College Athletes</u> (Feb. 6, 2021) The Regulatory Review (as of May 25, 2022).

 $\frac{3}{2}$  Ibid.

 $\frac{4}{2}$  Ibid.

<sup>5</sup>Dart, College athletes are unpaid. What if injury ruins their chance of turning pro? (Sept. 6, 2021) The Guardian (as of May 25, 2023).

<sup>6</sup>See Harper, *Black Male Student-Athletes* and *Racial Inequitie*, *supra*, at p. 5; Chapter 9, Control Over Creative, Cultural & Intellectual Life.

<sup>7</sup>National Collegiate Athletic Association Division I, *Institutional Involvement in a*  Student-Athlete's Name, Image and Likeness (Oct. 26, 2022) p. 1 (as of May 26, 2023).

Hosick, <u>DI Board of Directors Adopts</u>
<u>Student-Athlete Benefit Legislation</u> (Aug. 3, 2022) NCAA (as of May 26, 2023).

<sup>9</sup>Wells, <u>College Cheerleader Reportedly</u> <u>Kicked Off Team For Wearing A</u> <u>Bonnet To Practice</u> (Jan. 26, 2021) Madamenoire, (as of May 26, 2023).

 $\frac{10}{2}$  *Ibid.* 

11 Ahmed, The Cutting of a Teenage Wrestler's
Hair Was a Familiar Act of Violence for
Black Athletes (Dec. 23, 2018) The
Guardian, (as of May 26, 2023).

<sup>12</sup>Sen. Bill No. 188 (2019-2020 Reg. Sess.) §2.

Laden, Erasing History by Removing
 Monuments and Renaming Things (Sept. 6, 2017) ScienceBlogs, (as of May 26, 2023).
 Ibid.

15 Rossi, Removing Monuments, Grappling with History (June 19, 2020) The Prindle Institute for Ethics DEPAUW, (as of May 26, 2023).

 $\frac{16}{}$  *Ibid*.

 $\frac{17}{2}$  *Ibid*.

<sup>18</sup> See Hix, 'Harlem of the West': Oakland's once-bustling jazz and blues scene along Seventh Street (May 6, 2020) Bay City News Foundation (as of May 29, 2023); see also Harlem of the West: The San Francisco Fillmore Jazz Era (2021) Bolinas Museum Photography Gallery Curated by Lewis Watts (as of May 29, 2023).

<sup>19</sup> See Chapter 9, Control Over Creative, Cultural & Intellectual Life.

<sup>20</sup> See *ibid.*; Bellamy-Walker, <u>Book bans in</u> schools are catching fire. Black authors say uproar isn't about students (Jan. 20, 2022) NBC News (as of May 29, 2023).