

OUTLINE RIPA REPORT 2024

I. EXECUTIVE SUMMARY

II. STOP DATA

- A. Intro
- B. Stop Data Demographics
 - 1. Identity Demographics
 - 2. Primary Reason for Stop
 - 3. Calls for Service
 - 4. Actions Taken During Stop by Officers
 - 5. Result of Stop
- C. Tests for Racial/Ethnic Disparities
 - 1. Residential Population Comparison
 - 2. Discovery-rate Analysis
 - 3. Use of Force Analysis

III. POLICY FOCUSED DATA ANALYSIS

- A. **Pretext**
 - 1. Introduction
 - 2. Pretext Policies & Lessons Learned
 - 3. Use of Force and Pretext
 - 4. Rationales for Pretext Stops
 - a. Data Analysis
 - b. Field Interview Cards
 - c. Drug and Gang Enforcement
 - 5. Civilian Traffic Enforcement Updates
 - a. Federal Legislation
 - b. Possible Legislative Efforts in CA
- B. **Youth and Law Enforcement**
 - 1. **Youth Contacts with Law Enforcement Outside of School**
 - a. Introduction
 - b. Data Analysis
 - c. Youth with Disabilities
 - i. Intersectional Data Analysis
 - ii. Impact of Police Interactions on Youth with Disabilities
 - iii. Best Practices for Police Contact with Youth with Disabilities

DRAFT REPORT – PENDING EDITING AND REVIEW

This draft is a product of various subcommittees of the Racial and Identity Profiling Advisory Board. It has been provided merely for the Racial and Identity Profiling Advisory Board's consideration and its content does not necessarily reflect the views of any individual RIPA Board member, the full RIPA Board, or the California Department of Justice.

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2. **Addressing Law Enforcement-Student Interactions**
 - a. Introduction and Summary of Principal Findings in 2023 Report Section
 - b. Relevant Civil Rights Law
 1. CA Constitution
 2. Equal Protection Clause
 3. Title VI
 - c. Analysis of 2022 RIPA Data – Stops in Schools and by Officers with K-12 Assignment
 - d. CA School Districts – Data and Investigatory Findings Regarding School-Based Policing
 - e. Policy and Best Practice Recommendations

IV. **POLICIES AND ACCOUNTABILITY**

- A. Police Unions, Law Enforcement Agencies, and Cities
 1. Interplay between officers’ interests in collective bargaining and serving the community
 2. Effects on agency reforms and accountability
- B. Qualified Immunity
 1. Current state of law
 2. Balancing state vs. individual citizen interests

V. **CIVILIAN COMPLAINTS**

- A. Overview of Civilian Complaint Data
- B. Renewed Recommendation to Adopt Uniform Definition of “Civilian Complaint”
- C. Evaluating Complaint Investigation Best Practices
 1. Body-worn Camera Review During Complaint Investigations
 2. Incorporating Root Cause Analysis in Complaint Investigations
- D. Civilian Complaints and Accountability
 1. Effectiveness of Civilian Review Boards in Reviewing Civilian Complaints
 2. Using Civilian Complaints in Early Intervention Systems

VI. **POST TRAINING AND RECRUITMENT**

- A. Board Review of POST Training and Curriculum Updates
 1. Racial and Identity Profiling Train the Trainer Curriculum (Museum of Tolerance)
 2. Dispatcher Training

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B. Board Recommendations for POST Protocols and Procedures for Course Development and Updates

1. Timelines
2. Community/stakeholder input
3. RIPA Board input
4. Use of RIPA data
5. Measures of Course Effectiveness/Accountability/POST Certification

C. Education on Racial and Identity Profiling-Related Content in POST Field Training Program

VII. RELEVANT LEGISLATION ENACTED IN 2023

VIII. CONCLUSION

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