

**SB 882 Advisory Council on Improving Interactions Between People with Intellectual and Developmental Disabilities and Law Enforcement**

**Training Evaluation Tool**

**§1: Evaluator Data**

1) Evaluator	
2) Course Title	
3) Date of training	
4) Mode of evaluation	<input type="radio"/> in-person, live presentation <input type="radio"/> in-person, video recording <input type="radio"/> remote, live presentation <input type="radio"/> remote, webinar

**§2: Instructor and Training Background**

1) Training Agency ID	
2) Vocational background of instructor (select all that apply)	<input type="radio"/> community professional <input type="radio"/> contracted instructor <input type="radio"/> volunteer <input type="radio"/> law enforcement <input type="radio"/> mental health advocate/professional <input type="radio"/> clinical/social <input type="radio"/> other:
3) Educational background of instructor relating to subject matter	
4) Does instructor have lived experience working with subject matter or community of interest focused on in training? If yes, please specify.	
5) Targeted level of trainee experience	<input type="radio"/> Basic Academy coursework <input type="radio"/> On-going and mandatory coursework (beyond the basic academy) <input type="radio"/> Specialized training
6) Course length	<input type="radio"/> One Hour <input type="radio"/> Two to Four Hours <input type="radio"/> One Day <input type="radio"/> Two Days <input type="radio"/> Three to Five Days <input type="radio"/> More than Five Days

**§3: Substantive Overview of Training**

1) Topic/focus/goals of training	
2) Does this training address (check all that apply):	<input type="radio"/> Mental Health Conditions <input type="radio"/> Intellectual and Developmental Disabilities <input type="radio"/> Other <input type="radio"/> Additional Details:
3) Is the training required? By what agency/law? For what purpose? (E.g., to become a peace officer.)	
4) Is there evidence that this training was developed using community guided resources or committees? Specify.	
5) Was this training developed in partnership with law enforcement personnel? If yes, please note what agency.	
6) Was this training developed in partnership with behavioral health system personnel? If yes, please note what agency.	
7) Was this training developed in partnership with and/or specifically using advocacy group insights or resources?	
8) Did the training actively reference and/or include the perspective of individuals with mental health conditions?	
9) Did the training actively reference and/or include the perspective of individuals with intellectual or developmental disabilities?	
10) Did the training actively reference and/or include the perspective of family members or loved ones of individuals with mental health, intellectual, or developmental disabilities?	
11) How many students/trainees were present for the training being evaluated?	
12) Adult learning strategies used (please check all that apply):	<input type="radio"/> Discussion encouraged <input type="radio"/> Question and answer sessions available <input type="radio"/> Focused on participants' life experiences <input type="radio"/> Materials are visually interesting <input type="radio"/> Other: _____
13) Scenario learning (please check all that apply):	<input type="radio"/> Scenarios based on realistic experiences <input type="radio"/> Trainees participated in scenarios <input type="radio"/> Adequate time was devoted to scenarios <input type="radio"/> Trainees received feedback on participation <input type="radio"/> No scenario training included

14) Specialized learning and resources covered in training (please check all that apply):	<input type="radio"/> De-escalation skills <input type="radio"/> Criminal justice system diversion <input type="radio"/> Behavioral health resources <input type="radio"/> Social determinants of health (e.g. poverty, housing, and education) <input type="radio"/> Other: _____
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**§4: Course Evaluation**

1) How accurately did the training address the core subject matter as reflected by the syllabus?	<input type="radio"/> 5 (Very Well) <input type="radio"/> 4 <input type="radio"/> 3 (Moderately) <input type="radio"/> 2 <input type="radio"/> 1 (Not at All) <input type="radio"/> Other: _____ <input type="radio"/> Unknown
2) How thoroughly did the training address the goals and objectives of the course as identified in the syllabus?	<input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1 <input type="radio"/> Other: _____ <input type="radio"/> Unknown
3) Identify major areas of subject matter or presentation style that were well developed	
4) Identify major areas of subject matter or presentation style that need further development	
5) is the effectiveness of the training measured in any way (e.g. pre- or post-training questionnaires, quizzes, class participation etc.)? If so, please describe.	
5) Please share any other observations relevant to evaluation of this course.	