

Methods for Evaluating CA Police Interactions with People with Intellectual Disabilities and/or Mental Health Conditions

Police Interactions with Folks with Intellectual Disabilities and/or Mental Health Conditions

What can we learn from a survey depends on who is being surveyed

The trainees



The trainers



Leadership or agency representative





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Survey of California Law Enforcement Agencies: Method

15-20 | question survey Administered online starting Fall 2024

Completed by agency



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What This Type of Survey Can and Can't Do

Agencies can tell us what is offered and point us to content of trainings

Agency response rates vary, and depending on the circumstances, can be low

Can focus on the training offerings, learn about agency policies and programs, and gauge organizational support

· But cannot assess training efficacy



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What Can an Agency Survey Tell Us



What trainings are required or otherwise offered?



What organizations offer the above trainings (e.g., POST or third party vendors)?



What proportion of personnel are receiving the trainings?



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What Can an Agency Survey Tell Us



What are the perceived strengths and gaps in current trainings?



Do agencies have special units or programs for interacting with individuals with intellectual/developmental disabilities and/or mental health conditions?



What are the connections between agencies and community-based providers?



What resources do agencies perceive to be lacking in their respective jurisdictions?



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Next steps

- Recommendation: Establish a survey subcommittee to workshop survey questions and other details
- Tentative Timeline:

August September:	October December:	January March:
Develop survey, compile agency contact information	Administer survey, follow up with non respondents to maximize response rate	Analyze and write-up results



