BLACK IN SCHOOL



Governor's Proposal Fails Black Students

"Newsom's plan would target the lowest-income schools that educate about 5% of all students and only 6% of Black students."

- EdSource, January 24, 2023

Under the Governor's proposal only 5% of the \$300 million Equity Multiplier funds will go to Black students.

- Black In School Coalition, February 24, 2023



Alternative Equity Multiplier Proposal

Fund any student group that receives performance levels worse than the state on two or more state indicators on the California School Dashboard. Only pupils in those student groups who do not receive other state or federal supplemental funding will receive this Equity Multiplier funding. Pupils funded pursuant to this section shall be deemed to be unduplicated pupils for the purposes of Ed Code section 42230.07 and any other statutes for which resources are allocated based on unduplicated pupil counts.



BLACK STUDENTS

PROPOSALS	TOTAL FUNDS	<u># FUNDED</u>	FUNDING	<u>% FUNDING</u>
AB 2774 Fund lowest performing student group on CAASP LCFF	\$533M	81,617	\$533M	100%
Governor's Proposal Fund lowest-income schools and student groups with lowest performance on 1 or more state indicators on CA School Dashboard	\$300M	22,699	\$16,187,286	5.4%
Alternative Equity Multiplier Fund lowest performing student groups below the state average on 2 or more state indicators on the CA School Dashboard	\$300M	81,617	\$270,780,986	90.3% BLACK BLACK

CA School Dashboard 2022			Alternative Equity Multiplier, based on two or more state indicators below the state All Students group, truly targets the lowest performing students.			Under the Governor's Proposal, all student groups except for Filipino and Asian are the focus of additional funding under the Equity Multiplier. Chronic Absenteeism qualifies all but two student groups as lowest performing.
Student Group Funding Status	Group	ELA	Math	Suspension Rate	Graduation Rate	Chronic Absenteeism
	All Students	Low	Low	Medium	Medium	Very High
Student groups already	Foster	Very Low	Very Low	Very High	Very Low	Very High
receive state or federal	SW Disabilities	Very Low	Very Low	High	Low	Very High
supplemental funding	Homeless	Low	Very Low	High	Low	Very High
	African American	Low	Very Low	High	Low	Very High
	American Indian	Low	Low	High	Low	Very High
Student group already receives state	English Loornors	Low	Low	Medium	Low	Von/ High
supplemental funding	English Learners		Low Low	Medium	Medium	Very High
	Hispanic Pacific Islander	Low			Medium	Very High
Student group already receives state		Low	Low	Medium		Very High
supplemental funding	Socioecon. Disad.	Low	Low	Medium	Medium	Very High
	Two or More Races	High	Medium	Medium	Medium	Very High
	White	High	Medium	Medium	High	Very High
	Filipino	High	High	Low	Very High	High
	Asian	Very High	Very High	Very Low	Very High	High

Notes:

Red text indicates that the student group performance level is worse than the performance of all students.

Bold text indicates that the student group performance level is the lowest (i.e. worst) possible level.