

## Governor's Proposal Fails Black Students

"Newsom's plan would target the lowest-income schools that educate about $5 \%$ of all students and only $6 \%$ of Black students."

- EdSource, January 24, 2023

Under the Governor's proposal only $5 \%$ of the $\$ 300$ million Equity Multiplier funds will go to Black students.

- Black In School Coalition, February 24, 2023


## Alternative Equity Multiplier Proposal

Fund any student group that receives performance levels worse than the state on two or more state indicators on the California School Dashboard. Only pupils in those student groups who do not receive other state or federal supplemental funding will receive this Equity Multiplier funding. Pupils funded pursuant to this section shall be deemed to be unduplicated pupils for the purposes of Ed Code section 42230.07 and any other statutes for which resources are allocated based on unduplicated pupil counts.

|  |  | BLACK STUDENTS |  |  |
| :---: | :---: | :---: | :---: | :---: |
| PROPOSALS | TOTAL FUNDS | \# FUNDED | FUNDING | \% FUNDING |
| AB 2774 <br> Fund lowest performing student group on CAASP LCFF | \$533M | 81,617 | \$533M | 100\% |
| Governor's Proposal <br> Fund lowest-income schools and student groups with lowest performance on 1 or more state indicators on CA School Dashboard | \$300M | 22,699 | \$16,187,286 | 5.4\% |
| Alternative Equity Multiplier Fund lowest performing student groups below the state average on 2 or more state indicators on the CA School Dashboard | \$300M | 81,617 | \$270,780,986 | $\begin{gathered} 90.3 \% \\ \text { : } \\ \text { IN SCHO } \end{gathered}$ |

# CA School Dashboard 2022 

Alternative Equity Multiplier, based on two or more state indicators below the state All Students group, truly targets the lowest performing students.

Under the Governor's Proposal, all student groups except for Filipino and Asian are the focus of additional funding under the Equity Multiplier. Chronic Absenteeism qualifies all but two student groups as lowest performing

| Student Group Funding Status | Group | ELA | Math | Suspension Rate | Graduation Rate | Chronic Absenteeism |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | All Students | Low | Low | Medium | Medium | Very High |
| Student groups already receive state or federal supplemental funding | Foster | Very Low | Very Low | Very High | Very Low | Very High |
|  | SW Disabilities | Very Low | Very Low | High | Low | Very High |
|  | Homeless | Low | Very Low | High | Low | Very High |
|  | African American | Low | Very Low | High | Low | Very High |
|  | American Indian | Low | Low | High | Low | Very High |
| Student group already receives state supplemental funding | English Learners | Low | Low | Medium | Low | Very High |
|  | Hispanic | Low | Low | Medium | Medium | Very High |
|  | Pacific Islander | Low | Low | Medium | Medium | Very High |
| Student group already receives state supplemental funding | Socioecon. Disad. | Low | Low | Medium | Medium | Very High |
|  | Two or More Races | High | Medium | Medium | Medium | Very High |
|  | White | High | Medium | Medium | High | Very High |
|  | Filipino | High | High | Low | Very High | High |
|  | Asian | Very High | Very High | Very Low | Very High | High |

Notes:
Red text indicates that the student group performance level is worse than the performance of all students.
Bold text indicates that the student group performance level is the lowest (i.e. worst) possible level.

